

STRATEGIA
ITALIANA
PER
L'EDUCAZIONE
ALLA
CITTADINANZA
GLOBALE



THE DOCUMENT
THAT DID NOT EXIST



GLOBAL CITIZENSHIP EDUCATION IN THE ITALIAN NATIONAL STRATEGY

It is defined as a life long learning process that encourages people to engage in favour of change in the social, cultural, political and economic structures that influence their lives, for a more sustainable, equitable and inclusive world

(rielaborated from UNESCO)

THE PROCESS

JUNE 2017: The National Council for Development Aid (multistakeholder advisory body to Ministry of Foreign Affairs) asks that a working group is established to draft the GCE National Strategy

JULY 2017: The Ministry of Foreign Affairs sets up a multistakeholders group and tasks the Province of Trento and a network of NGOs (AOI/Concord Italia) to coordinate works

AUG 2017 - JAN 2018: Tens of subjects, among which insitutions, universities, civil society organisations, single people, etc at local, national and international Level contribute to discussing and drafting the document

28 FEB 2018: The document is approved by the he National Council for Development Aid





AIMS OF THE STRATEGY

The document:

Points at the inter-institutional and multilevel approach

Promotes a structural and non-fragmented implementation of concrete actions urging all actors to seek and support ECG initiatives

Calls for synergist coordination between the various subjects to promote GCE as an integral part of the learning experience at every level

Promotes public debate and quality information on global issues

Recalls the need to adopt an integrated approach with other Italian strategies with particular attention to the aspects of inclusion and sustainability



WHAT TO DO AND WHO DOES IT?

WHO

Institutions
School, University and Research
Youth policies
Civil society
Economy, Work and Business,
Media and information

...

WHAT

- Adopt a systemic approach that links social, cultural, economic, technological, environmental, and political aspects.
- Offer coordination, guidelines, opportunities for exchange.
- Develop pluriannual planning documents at all administrative levels.
- Develop trainings (teachers, school managers, public officials, adult education, etc.), applied research, monitoring systems.
- Capitalise on NGOs competencies, as well as all existing experiences in formal, nonformal and informal education.
- Promote integrated tools for long-term funding.
- Pursue active partnerships with subjects from other places and cultures.



WHAT HAPPENS: THE NEXT STEPS

First 6 months:

- Establishment of a Steering committee.
- Definition by involved Ministeries (Foreign Affairs, Education and Environment) of a National Action Plan for the implementation of the Strategy, including a yearly monitoring plan.
- Active participation to international networks on relevant topics (e.g. Global Education Network Europe, and Sustainable Development Goals).

Following 8 months:

- Definition of sub-national Action Plans (regions, towns, ect.)for the implementation of the Strategy.

From the 12th month:

- Evaluation of state of implementation of the Strategy and promotion of yearly technical seminars.